

## The Scholarship of Teaching and Learning: A selected bibliography

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For the latest version see: <http://resources.glos.ac.uk/ceal/resources/litreview.cfm>.

There are separate bibliographies concerned with 'Pedagogic Research and Development'; 'Linking research and teaching' and 'Active learning and learning styles' at same URL.

**An Invitation:** Readers are encouraged to send details of their own favourite references for adding to the list to me at: [mhealey@glos.ac.uk](mailto:mhealey@glos.ac.uk). Thanks. Readers new to the scholarship of teaching and learning may find it helpful to start with the references marked with a \*

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## Useful Web Sites

- Atherton, J S Three linked sites exploring learning and teaching in college, adult and professional education  
<http://www.learningandteaching.info/>
- The Carnegie Foundation for the Advancement of Teaching <http://www.carnegiefoundation.org>. An annotated bibliography (largely North American literature) developed in 2002 is available at: [www.carnegiefoundation.org/elibrary/docs/bibliography.htm](http://www.carnegiefoundation.org/elibrary/docs/bibliography.htm)
- The Australian Learning and Teaching Council <http://www.altc.edu.au/carrick/go/home>  
[http://www.dest.gov.au/sectors/higher\\_education/policy\\_issues\\_reviews/key\\_issues/learning\\_teaching\\_national\\_institute.htm](http://www.dest.gov.au/sectors/higher_education/policy_issues_reviews/key_issues/learning_teaching_national_institute.htm) Administers the Learning and Teaching Performance Fund (from 2006) and the Australian Awards for University Teaching
- Centres for Excellence in Teaching and Learning (CETL) initiative: 74 centres funded by HEFCE (up to £4.5m each over 5 years) <http://www.hefce.ac.uk/learning/TInits/cetl/>;
- Deliberations on Learning and Teaching in Higher Education For new site see: <http://www.londonmet.ac.uk/deliberations/>
- Developing scholarship in teaching [http://www.clt.uts.edu.au/Scholarship/Home\\_Page.html](http://www.clt.uts.edu.au/Scholarship/Home_Page.html)
- Geography Discipline Network <http://www.glos.ac.uk/gdn>
- Higher Education Academy <http://www.heacademy.ac.uk>  
*Bioscience Subject Centre Getting Published*  
[http://heabiowiki.leeds.ac.uk/wiki/index.php/Getting\\_Published](http://heabiowiki.leeds.ac.uk/wiki/index.php/Getting_Published)  
*Linking research and teaching* <http://www.heacademy.ac.uk/ourwork/research/teaching>  
*National Teaching Fellowship Scheme* <http://www.heacademy.ac.uk/ourwork/professional/ntfs>  
*Registration and Accreditation* <http://www.heacademy.ac.uk/ourwork/professional>  
*Research and Evaluation* <http://www.heacademy.ac.uk/ourwork/research>

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- Research and Teaching Forum* <http://www.heacademy.ac.uk/ourwork/research/teaching/forum>; for 2007 Colloquium see: [http://portal-live.solent.ac.uk/university/rtconference/rtcolloquium\\_home.aspx](http://portal-live.solent.ac.uk/university/rtconference/rtcolloquium_home.aspx)
- Subject Network* covers every subject in 24 centres <http://www.heacademy.ac.uk>
- Supporting Learning* <http://www.heacademy.ac.uk/ourwork/learning>
- Supporting New Academic Staff (SNAS)* <http://www.heacademy.ac.uk/ourwork/professional/snas>
- Hong Kong University Grants Committee *Research Assessment Exercises* <http://www.ugc.edu.hk/eng/ugc/publication/prog/rae/rae.htm>
- Indiana University at Bloomington Library list of SoTL Journals by subject area <http://www.libraries.iub.edu/index.php?pagelid=3213>
- Illinois Scholarship of Teaching and Learning site <http://www.sotl.ilstu.edu/> includes Kathleen McKinney's (2005) SoTL Bibliography <http://www.sotl.ilstu.edu/resLinks/selBibl.shtml>
- Illinois State University Scholarship of Teaching and Learning (SoTL) Potential Publishing Outlets <http://www.ilstu.edu/~sknaylor/sotl.htm> includes disciplinary and core journals mainly North American
- Illinois State University Getting SoTL Articles Published <http://www.sotl.ilstu.edu/resLinks/sotlMats/getPub.shtml>
- Indiana University Bloomington and Samuel Thompson A tutorial on the Scholarship of Teaching and Learning <http://www.issotl.org/tutorial/sotltutorial/home.html>
- International Journal for the Scholarship of Teaching & Learning (IJ-SoTL) at <http://www.georgiasouthern.edu/ijstol/> published by the Center for Excellence in Teaching at Georgia Southern University (Statesboro, Georgia, USA)
- International Network for Learning and Teaching Geography in Higher Education (INLT) <http://www.geog.canterbury.ac.nz/inlt/>
- International Society for the Scholarship of Teaching and Learning (ISSOTL) <http://www.issotl.org/>; for resources see: <http://www.issotl.org/SOTL.html>
- ISSOTL Scholarship of Teaching Database <http://www.issotl.org/database.html>
- Inventio* a journal of the scholarship of teaching from the department of instructional improvement and instructional technology, George Mason University <http://www.doiit.gmu.edu/inventio/>
- The Journal of Scholarship of Teaching and Learning (JoSoTL)* on-line journal published by Indiana University. Available at: <http://www.iupui.edu/~josotl/>
- Linking Teaching and Research in the Disciplines <http://www.brookes.ac.uk/genericlink/>
- McMaster University Centre for Leadership in Learning, Inquiry-based learning resources [www.mcmaster.ca/cll/inquiry/inquiry.resources.htm](http://www.mcmaster.ca/cll/inquiry/inquiry.resources.htm)
- MountainRise* – an electronic journal dedicated to the scholarship of teaching and learning. Edited from Western Carolina University, USA. <http://mountainrise.wcu.edu>
- Nelson, C E (2000) How to find out more about college teaching and its scholarship: A not too brief, very selective hyperlinked list <http://php.indiana.edu/~nelson1/TCHNGBKS.html>
- Nexus Project, University of Wollongong <http://cedir.uow.edu.au/nexus/index.html>
- Periodicals in the Area of the Scholarship of Teaching and Learning <http://www.acu.edu/academics/library/sotl.html> Christian Abilene University (includes a list of mainly American discipline based journals)
- Practice and Evidence of Scholarship of Teaching and Learning in Higher Education* – an electronic journal from University of Glasgow, UK [www.pestlhe.org.uk](http://www.pestlhe.org.uk)
- Reinvention Center at University of Miami <http://www.reinventioncenter.miami.edu/index.html>
- Research and Teaching Symposium (2004) Research and Teaching: Closing the divide? An international colloquium, Marwell, Winchester, February 13-14 <http://www.solent.ac.uk/rtconference/>
- SEDA [www.seda.ac.uk](http://www.seda.ac.uk)
- Society for Research into Higher Education (SRHE) <http://www.srhe.ac.uk/>
- The Scholarship of Engagement for Politics <http://www2.warwick.ac.uk/fac/soc/pais/fdtlpolitics>
- Transformative Dialogues: Teaching and Learning Journal* <http://kwantlen.ca/TD.html>
- Undergraduate Research – Leading, Promoting and Supporting Undergraduate Research in the New University Sector <http://resources.glos.ac.uk/tli/prsi/current/ugresearch/index.cfm>

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University of New South Wales Research-Teaching Nexus

[http://learningandteaching.unsw.edu.au/content/Randl/research\\_nexus/rtn\\_resources.cfm?ss=5](http://learningandteaching.unsw.edu.au/content/Randl/research_nexus/rtn_resources.cfm?ss=5)

University of Strathclyde (2006) Threshold Concepts and Troublesome Knowledge Symposium

<http://www.strath.ac.uk/caple/newsandevents/pastevents/symposium%20information/> includes links to some video streamed presentations

University of Sydney, Institute for Teaching and Learning, Research-led teaching and the scholarship of teaching <http://www.itl.usyd.edu.au/RLT/>

### Higher Education Academy Subject Network

- [Art, Design and Media](#)
- [Bioscience](#)
- [Built Environment](#)
- [Business Management, Accountancy and Finance](#)
- [Economics](#)
- [Education \(ESCALATE\)](#)
- [Engineering](#)
- [English](#)
- [Geography, Earth and Environmental Sciences](#)
- [Health Sciences and Practice](#)
- [History, Classics and Archaeology](#)
- [Hospitality, Leisure, Sport and Tourism](#)
- [Information and Computer Sciences](#)
- [Languages, Linguistics and Area Studies](#)
- [Law \(UK Centre for Legal Education\)](#)
- [Materials \(UK Centre for Materials Education\)](#)
- [Maths, Stats & OR Network](#)
- [Medicine, Dentistry and Veterinary Medicine](#)
- [PALATINE - Dance, Drama and Music](#)
- [Philosophical and Religious Studies](#)
- [Physical Sciences](#)
- [Psychology](#)
- [Sociology, Anthropology and Politics](#)
- [Social Policy and Social Work \(SWAP\)](#)

### Higher Education Academy Supporting New Academic Staff (SNAS) [www.heacademy.ac.uk/SNAS.htm](http://www.heacademy.ac.uk/SNAS.htm)

Includes short and snappy resource lists of discipline-specific and generic resources to provide a starting point for new academic staff

### Higher Education Academy Resources Database on Scholarship of Teaching

<http://www.heacademy.ac.uk/resources>

### Peer Review of Teaching Project [www.unl.edu/peerrev/index.html](http://www.unl.edu/peerrev/index.html)

This is a faculty-driven initiative based at the University of Nebraska at Lincoln and run by Dan Bernstein. It provides faculty with a structured and practical model which combines inquiry into the intellectual work of a course, careful investigation of student understanding and performance, and faculty reflection on their teaching effectiveness. The key objective is to mentor faculty in being able to document, assess, and discuss the intellectual work in their courses and the resulting impact on student learning.

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## **HEFCE-funded Centres for Excellence in Teaching and Learning in *Geography and related disciplines***

University of Gloucestershire, the Centre for Active Learning in Geography, Environment and Related Disciplines (CeAL): [www.glos.ac.uk/ceal/](http://www.glos.ac.uk/ceal/)

University of Leicester with University College London and the University of Nottingham, Spatial Literacy in Teaching (SPLINT): [www.le.ac.uk/geography/splint](http://www.le.ac.uk/geography/splint)

University of Plymouth Experiential Learning in Environmental and Natural Sciences:  
<http://www.plymouth.ac.uk/cetl/el>

University of Plymouth Centre for Excellence in Teaching and Learning for Education for Sustainable Development: <http://www.plymouth.ac.uk/cetl/esd>

## **UK Centres for Excellence in Teaching and Learning related to inquiry and research-based learning**

HEFCE established 74 CETLS in 2005 each of which received up to £2.35m capital and £0.5m recurrent expenditure pa for five years. Several are centrally concerned with aspects of the teaching-research nexus:

1. Sheffield Hallam University, the Centre for Promoting Learner Autonomy  
<http://extra.shu.ac.uk/cetl/cplahome.html>
2. University of Gloucestershire, the Centre for Active Learning in Geography, Environment and Related Disciplines (<http://resources.glos.ac.uk/ceal/>)
3. University of Manchester, Centre for Excellence in Enquiry-Based Learning  
([www.manchester.ac.uk/ceeb/](http://www.manchester.ac.uk/ceeb/))
4. University of Oxford Centre for Excellence in Preparing for Academic Practice  
(<http://www.learning.ox.ac.uk/cetl.php?page=54>)
5. University of Reading Centre for Excellence in Teaching & Learning in Applied Undergraduate Research Skills (<http://www.reading.ac.uk/cetl-aurs/>)
6. University of Sheffield, Centre for Inquiry-based Learning in the Arts and Social Sciences (CILASS)  
(<http://www.shef.ac.uk/cilass/>)
7. University of Surrey, Surrey Centre for Excellence in Professional Training and Education (SCEPTre)  
(<http://www.surrey.ac.uk/sceptre/>)
8. Universities of Warwick and Oxford Brookes, The Reinvention Centre for Undergraduate Research  
<http://www2.warwick.ac.uk/fac/soc/sociology/research/cetl/>

Seven of these have formed the Learning Through Enquiry Alliance (LTEA) [www.ltea.ac.uk](http://www.ltea.ac.uk)

## **ESRC Teaching and Learning Research Programme <http://www.tlrp.org/proj/Higher.html>**

Enhancing Teaching and Learning Environments in Undergraduate Courses <http://www.ed.ac.uk/etl/>

Enhancing the Quality and Outcomes of Disabled Students' Learning in Higher Education

<http://resources.glos.ac.uk/faculties/ehs/education/tlrp/index.cfm>